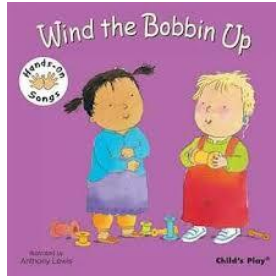


Dear Parents and Carers,

Our rhyme of the fortnight is:
Wind the Bobbin Up



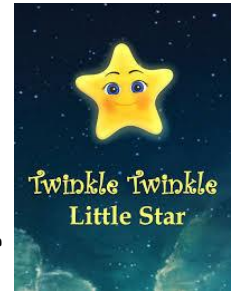
Wind the bobbin up
Wind the bobbin up
Pull, pull, clap, clap, clap
Wind it back again
Wind it back again
Pull, pull, clap, clap, clap
Point to the ceiling
Point to the floor
Point to the window
Point to the door
Clap your hands together, one, two, three
Put your hands upon your knee

What to do at home together:

- Play with the tempo of the song by singing either quickly or slowly.
- Act out the nursery rhyme together using actions or props
- Once familiar, experiment and play around with the words to make up your own rhyme
- Watch the story below and sing the rhyme together again after <https://www.youtube.com/watch?v=pDuaaEq7rk4>

Dear Parents and Carers,

Our rhyme of the fortnight is:
Twinkle Twinkle, Little Star

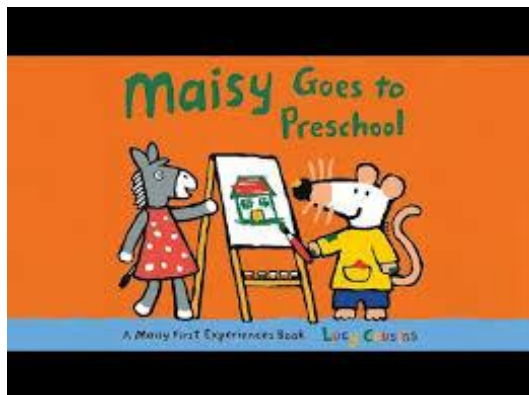


Twinkle Twinkle, Little Star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle Twinkle Little Star
How I wonder what you are!
Twinkle Twinkle, Little Star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle Twinkle Little Star
How I wonder what you are!

What to do at home together:

- Watching the video below, see if you can learn the Makaton signs to go along with the rhyme
- Maybe you could make a star out of materials in your home to help you when singing
- Watch the video below and sing the rhyme together <https://www.youtube.com/watch?v=jQUTSfQB6w0>

Our book of the fortnight is: *Maisy Goes to Nursery* by Lucy Cousins

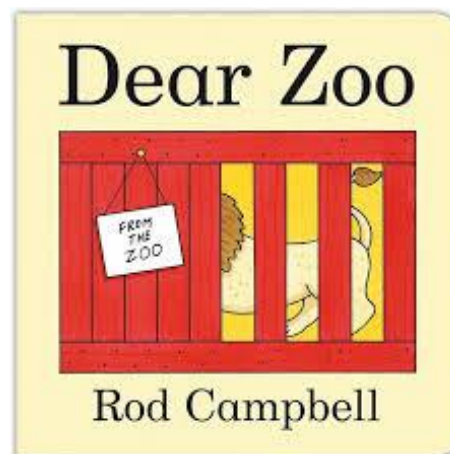


This book will support transitions, build up an understanding about going to nursery, being in a learning environment, friendships and being separated from carer. It will support children settling into nursery, routine and rhythm of the day and links to things we do at nursery.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Our book of the fortnight is: *Dear Zoo* by Rod Campbell



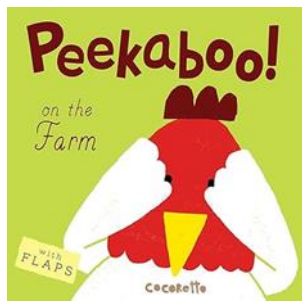
Design of the book, names of animals, repetition, introduction of adjectives
e.g. tall... this can be used as a conversation starter, "Why wouldn't the giraffe fit in your house?"

How to get the most out of reading to young children:

- Be expressive and interested
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Willow Room – WC 23.09.2025 & WC 29.09.2025

Our book of the fortnight is:



Peekaboo! Who's hiding on the farm? Lift the flap to find out! Perfect for guessing, prediction and memory skills - and simply joining in!

How to get the most out of reading to young children:

Consider the following tips:

[Read aloud regularly: Try to read to your child every day. It's a special time to snuggle up and enjoy a story.](#)

[Encourage reading choice: Give children lots of opportunities to read different things in their own time.](#)

[Create a comfortable environment: Make a calm, comfortable place for your family to relax and read independently or together.](#)

[Talk about books: This is a great way to make connections, develop understanding, and make reading more enjoyable.](#)

Willow Room – WC 23.09.2025 & WC 29.09.2025

Our Song/Rhyme of the fortnight is:

Twinkle, twinkle little star
Twinkle, twinkle little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

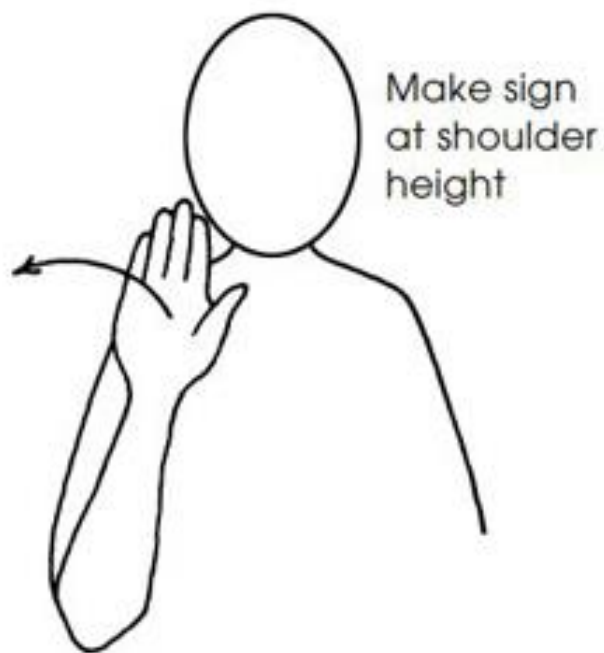


Twinkle Twinkle, Little Star

Singing this song at bedtime is a great way to build relationships, and it can also help young children to relax. They love listening to your voice.

[Twinkle, twinkle little star - BBC Teach](#)

Our Makaton sign of the fortnight is:



Hello

Hello/ Hi

(Always remember to say the word as you sign)

Our Right of the fortnight is:



As a Rights Respecting Gold school, it's important that as soon as our children start with us that we begin to embed and discuss the rights of the child. By beginning with the fact that every child has a right no matter who they are enables us to talk about why we have rights and why they are so important.

Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

2 Snacks Max



Startwell
Being active, eating well, achieving more.

2 snacks Max helps us to remember that 2 healthy snacks and 3 healthy meals a day are needed to keep children healthy. Base snacks on fruit/vegetables and carbohydrates

Fruit/vegetables and carbohydrates are good snack choices. Let the children spread their own toast with butter and peel their own fruit.